



## 15th seminar, EdReNe – Educational Repositories Network

26 – 27 September 2017, Florence, Italy

### Agenda/Minutes

Tuesday 26 September 2017	
Welcome	Elisabetta Mughini, INDIRE
<b>Innovation and Educational Research: yesterday, today, tomorrow. The National Institute for Documentation, Innovation and Educational Research (INDIRE)</b>	
<b>Yesterday: archives and historical roots</b>	Pamela Giorgi <a href="#">Presentation</a>
<b>Tomorrow: working on 3D</b>	Lorenzo Guasti <a href="#">Presentation</a>
<b>Today: From open educational resources to open educational practices</b>	Ilaria Bucciarelli <a href="#">Presentation</a>
<b>Workshop: Open Educational Practices as a Connective Framework. - Documentation and visibility for social innovation and dialogue between education stakeholders</b>	
<b>The Reggio Approach to Documentation, Reggiochildren</b>	Maddalena Tedeschi and Rita Paone, Reggiochildren <a href="#">Website</a>
<b>Making Thinking and Learning Visible in Italian Secondary Schools (INDIRE and Harvard Project Zero)</b>	S. Panzavolta, M. Guida, L. Cinganotto, C. Laici, E.Mosa <a href="#">Presentation</a>

Wednesday 27 September 2017	
<b>News from Denmark</b> Promoting the use of the state owned repository “Materialeplat-formen” in secondary level education in an environment of self- governing institutions in Denmark. Does anyone in the network have experiences of promoting repositories within the framework of voluntary integration?	Tore Dyrberg-Jessen, Ministry of Education, Denmark
<b>News from Portugal</b>	Dr. Fernando Campos, Ministério da Educação e Ciência, Portugal <a href="#">Presentation</a>

<p><b>News from Norway</b>  Learning technology - Metadata for learning resources; new standard  National working group on Learning Analytics  Work in progress Norwegian Directorate for Education on mapping content/curriculum</p>	<p>Eva Mjovik, Centre for ICT Education, Norway</p> <p><a href="#">Presentation</a>  <a href="#">Vocabulary</a>  <a href="#">Vocabulary - example</a></p>
<p><b>News from Sweden</b></p>	<p>Peter Karlberg, Skolverket, Sweden</p> <p><a href="#">Presentation</a></p>
<p><b>Educational Resources Center</b>  Digital repositories of educational resources are becoming increasingly important and interesting to students of all educational levels (elementary and secondary schools and also universities). Public organizations linked to national Ministries of Education, private schools and even universities have made available a wide range of educational resources adapted to their students. Many of these resources are open access, which benefits the general public, although with very specific topics. Students or teachers access with readiness a huge diversity of resources that can be easily read in an electronic device (computer, tablet or smartphone) or downloaded. This has greatly increased the development of education and changed some paradigms of teaching methods. It also mainly mitigated great differences in access to educational resources as the Internet is increasingly accessible. Many of these resources became a dynamic digital library and network, exploring open education resources and dedicated to curriculum improvement. Some examples show online platforms that are powered by resources provided by their users (experts in several fields) maintaining an important function on the Internet: sharing of information.</p>	<p>Rui Esteves, Teacher, Portugal</p> <p><a href="#">Presentation</a></p>
<p><b>Scoilnet Threads - Oral History in the 21st century</b>  Threads is an initiative of Scoilnet's that provides an online space for schools to store and share their student's oral history projects. The project is all about encouraging students to become active 'oral historians' and to engage in the collection of stories and history from their locality and to gather living people's testimony about their own experiences and memories.</p>	<p>Patrick Coffey, Scoilnet</p> <p><a href="#">Presentation</a></p>
<p><b>Four influences of teachers intention to share OER on an online system</b>  In December 2016 Bram Faems conducted a mixed method research into the influences on the intention of teachers to share their homemade resources on KlasCement, the Flemish network for OER. Bram used Social Cognitive Theory by Bandura as a basis for his research looking both at the technical perceptions of the online system and the personal aspects of the teacher. He concludes that both the technical and personal factors influence the intention. The qualitative analysis also shows that there are preconditions and context factors that hinder or encourage sharing intention.</p>	<p>Bram Faems, KlasCement, Belgium</p> <p><a href="#">Presentation</a></p>
<p><b>Open Educational Resources: Overview of Current Trends and Potential Impact on LRE Developments</b>  Open Educational Resources (OERs) are increasingly recognized as an important component of educational policies and, as such, are increasingly a topic in reports and conferences. This presentation looks at some OER trends and issues that are potentially relevant to the development of European Schoolnet's Learning Resource Exchange Infrastructure. Based on the current OER landscape, it suggests a range of options for possible future actions and projects.</p>	<p>Dr. David Massart, European Schoolnet, Belgium</p> <p><a href="#">Presentation</a></p>
<p><b>Group discussion</b></p>	