26 September 2017 - Start time 14:00
Meeting Location: Salone Lombardo Radice, INDIRE - Sede di Firenze
Address: via Buonarroti 10 - 50121, Florence
http://www.indire.it/contatti/

26 September Dinner at 20:00
Location: CAFFETTERIA DELLE OBLATE
Address: Caffetteria delle Oblate (Oblate Public Library) - Via dell'Oriuolo 24, 50121
Web: http://www.caffetteriadelleoblate.it/

27 September 2017 - Start time 9:00
Location: FIERA DIDACTA
Address : Fortezza da Basso Exhibition Centre

15th Educational Repositories Network (EdReNe) Seminar
Florence, Italy

26-27 September, 2017

DAY 1

26 September, 2017
Salone Lombardo Radice, INDIRE

14:00 Welcome

14:05 Innovation and Educational Research: yesterday, today, tomorrow. The National Institute for Documentation, Innovation and Educational Research (INDIRE)

- Yesterday: archives and historical roots - Pamela Giorgi - 15 min.
- Tomorrow: working on 3D - Lorenzo Guasti - 15 min.
- Today: from open educational resources to open educational practices - Ilaria Bucciarelli 15 min

15:00 - 18:00 Workshop

Title: Open Educational Practices as a Connective Framework. - Documentation and visibility for social innovation and dialogue between education stakeholders

---15:00 The Reggio Approach to Documentation, Reggiochildren

---16:00 Coffee Break

---16:30 Making Thinking and Learning Visible in Italian Secondary Schools (INDIRE and Harvard Project Zero)

18:00 End of first day

Social Dinner

**20:00 Dinner compliments of the LRE-subcommittee
CAFFETTERIA DELLE OBLATE**

Day 2

September 27, 2017, FIERA DIDACTA

9:00 Welcome

9:05 News from members

-- News from Denmark

-- News from Portugal

-- News from Norway

-- News from Sweden

9:50 Patrick Coffey, Scoilnet

Title: Scoilnet Threads - Oral History in the 21st century

Threads is an initiative of Scoilnet's that provides an online space for schools to store and share their student's oral history projects. The project is all about encouraging students to become active 'oral historians' and to engage in the collection of stories and history from their locality and to gather living people's testimony about their own experiences and memories.

10:25 Rui Esteves, Teacher, Portugal

Title: Educational Resources Center

Digital repositories of educational resources are becoming increasingly important and interesting to students of all educational levels (elementary and secondary schools and also universities). Public organizations linked to national Ministries of Education, private schools and even universities have made available a wide range of educational resources adapted to their students. Many of these resources are open access, which benefits the general public, although with very specific topics. Students or teachers access with readiness a huge diversity of resources that can be easily read in an electronic device (computer, tablet or smartphone) or downloaded. This has greatly increased the development of education and changed some paradigms of teaching methods. It

also mainly mitigated great differences in access to educational resources as the Internet is increasingly accessible. Many of these resources became a dynamic digital library and network, exploring open education resources and dedicated to curriculum improvement. Some examples show online platforms that are powered by resources provided by their users (experts in several fields) maintaining an important function on the Internet: sharing of information.

11-13:00 Opening of the Fair in the presence of the Italian Minister of Education

13:30 Bram Faems, KlasCement

Title: Four influences of teachers intention to share OER on an online system.

In December 2016 Bram Faems conducted a mixed method research into the influences on the intention of teachers to share their homemade resources on KlasCement, the Flemish network for OER. Bram used Social Cognitive Theory by Bandura as a basis for his research looking both at the technical perceptions of the online system and the personal aspects of the teacher. He concludes that both the technical and personal factors influence the intention. The qualitative analysis also shows that there are preconditions and context factors that hinder or encourage sharing intention.

14:15 David Massart, European Schoolnet

Title: Open Educational Resources: Overview of Current Trends and Potential Impact on LRE Developments

Open Educational Resources (OERs) are increasingly recognized as an important component of educational policies and, as such, are increasingly a topic in reports and conferences. This presentation looks at some OER trends and issues that are potentially relevant to the development of European Schoolnet's Learning Resource Exchange Infrastructure. Based on the current OER landscape, it suggests a range of options for possible future actions and projects.

15:00 Group discussion

NOTE: Starting on the 26th, there are a number of cultural events (e.g. music concerts) coordinated with the Didacta Fair that may be of interest:

http://fieradidacta.indire.it/wp-content/uploads/2017/09/Programma-didacta-off.pdf