

EdReNe – Educational Repositories Network

11th Strategic Seminar - May 6th 2014, Athens, Greece

ABOUT

The 11th EdReNe Conference was co-organised by [Agro-Know](#) and the [Computer Technology Institute and Press "Diophantus"](#), and took place on Tuesday, May 6th, 2014 at the premises of the Computer Technology Institute and Press "Diophantus" in Athens, GREECE, giving the opportunity to the members of EdReNe (Educational Repositories Network) to meet and exchange information.

The rationale behind the foundation of this network is that a gap exists between users, who ask “where are the learning resources” and the content providers, who ask “where are the users”.

Repositories address this missing knowledge about opportunities and resources. They are key disseminators of information of available learning resources. In repositories users search or browse for relevant resources (text books, websites etc.) among the vast supply on the market. Therefore, in many countries ministries of education/authorities or professional organisations have established national repositories of educational resources.

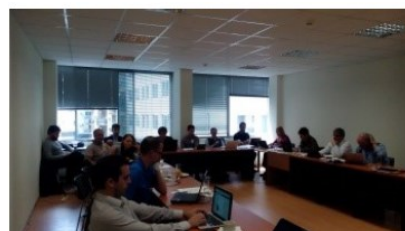
The objective of this Thematic Network is to bring together these web-based repositories of learning resources with content owners and other stakeholders within education in order to share, develop and document strategies, experiences, practices, solutions, advice, procedures etc. on the organisation, structuring and functionality of repositories.

The overall goal is to improve the provision of and access to learning resources. The network will link to/collaborate with other cross-national and/or local repositories/ collections/ catalogues, and publishers' associations.

EdReNe develops practical guidelines and recommendations, but most importantly, constitutes a collegial network of European repository nodes and stakeholders. The network has the role of connecting the many providers of learning resources with the education community. Existing repositories may cut some corners, and new repositories may have a less costly and much less complicated path in life.

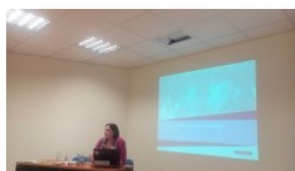
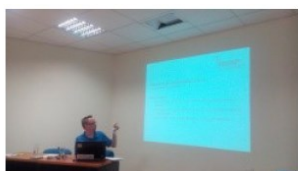
For more information about EdReNe and the issues to be addressed within this network, please visit the following link: <http://edrene.org/about/index.html>.

See the minutes for references to presentations.



PARTICIPANTS

The 11th EdReNe Conference brought together web-based repositories of learning resources with content owners and other stakeholders within education in order to share, develop and document strategies, experiences, practices, solutions, advice, procedures etc. on the organisation, structuring and functionality of repositories.

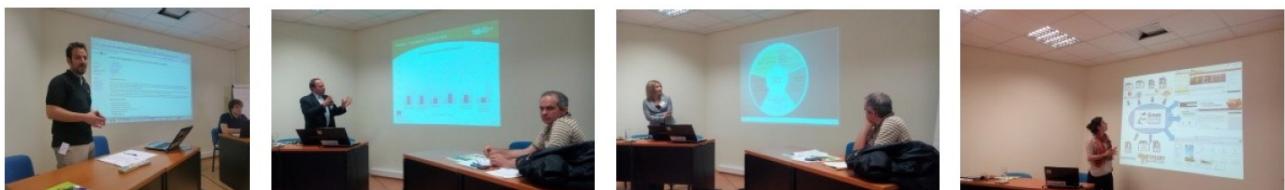


Minutes

Time	Title	Speaker
09.00 - 09.15	Welcome Session	
09.15 - 09.30	Opening Remarks	
09.30 - 10.15	Session 1: Learning Resource Exchange Panel Moderator: Dr. David Massart (D.E.Solution, Belgium)	
	European Schoolnet - Learning Resource Exchange	Dr. David Massart (D.E. Solution, Belgium)
	Learning Resource Exchange: Collection Acquisition Practices	Dr. Elena Shulman (European Schoolnet, Belgium)
	Learning Resource Exchange	Dr. Christian A. Gertsch (educa.ch (http://educa.ch/), Switzerland),
	Portuguese LRE Connections	Dr. Fernando Rui Campos (ICT Education Unit, Directorate General for Education, Portugal).
10.15 - 10.30	Coffee Break	
10.30 - 11.30	Session 2: Social Data & Analytics: Social data aggregation for learning recommenders & analytics Moderator: Dr. Nikos Manouselis (Agro-Know, Greece)	
	Federation of Usage Datasets: an Experimentation with the DataTEL Challenge	Dr. Julien Broisin (Institut de Recherche en Informatique de Toulouse, France)
	The GoLab Project	Dr. Denis Gillet (Ecole Polytechnique Federale de Lausanne, Switzerland)
11.30 - 12.30	Session 3: Linked Data in Educational Repositories Moderator: Dr. Vassilis Protonotarios (Agro-Know, Greece)	
	Europeana as a source for educational Linked Data and its applications	Dov Winer (MAKASH, Advancing ICT Applications in Education, Israel; EAJC, European Association for Jewish Culture, UK)
	Exposing educational metadata as Linked Data: The case of ARIADNE	Enayat Rajabi (University of Alcalá, Spain) (via Skype)
	Dutch (detailed) curriculum in the cloud: pilot exams & beyond	Henk Nijstad (Kennisneet, The Netherlands)
12.30 - 13.30	Session 4: Exploiting Data for Educational Purposes Moderator: Dr. Anastasios Koutoumanos (Computer Technology Institute & Press "Diophantus", Greece)	
	Open Discovery Space: A social platform for school communities	Dr. Sofoklis Sotiriou (Ellinogermaniki Agogi, Greece)
	Digital School: Interactive textbooks, Photodentro Educational Repositories and National Aggregator, and the Digital Educational Platform e-me	Dr. Elina Megalou (Computer Technology Institute & Press "Diophantus" (CTI), Greece)
	TERENA OER Pilot	Konstantinos Vogias (Greek Research & Technology Network, Greece)
	Discovering content over the Green Learning Network for academic purposes	Effie Tsiflidou (Agro-Know, Greece)
13.30 - 14.30	Lunch Break	
14.30 - 17.30	Session 5: Training Academy for Content Providers (supported by Open Discovery Space) Moderator: Dr. Vassilis Protonotarios (Agro-Know, Greece)	
	Using Metadata in Educational Repositories	Argiris Tzikopoulos (Ellinogermaniki Agogi, Greece)
	Aggregating metadata from educational repositories: Tools & Workflows	Konstantinos Vogias (Greek Research & Technology Network, Greece)
	The Photodentro aggregator federated system architecture	Dr. Anastasios Koutoumanos (Computer Technology Institute & Press "Diophantus"

		(CTI), Greece)
	Hands-On Session: Using a cloud based tool for creating your own educational repository and connect it with other portals and aggregators	Effie Tsiflidou (Agro-Know, Greece)
17.30 - 17.45	Coffee Break	
17.45 - 18.45	Session 6: News from Members Moderator: Dr. Elena Shulman (European Schoolnet, Belgium)	
	Scoilnet.ie repository	Karin Whooley (Professional Development Service for Teachers, Ireland) (via Webex Platform)
	Europeana Creative Project	Dr. Elena Shulman (European Schoolnet, Belgium)
	Reform of the Danish public school - Clarification and simplification of the curriculum	Niklas Grønlund Lind (Danish Ministry of Education, UNI•C - National Agency for It and Learning, Denmark)
	More curriculum tagging in the metadata: a three-way strategy	Manon Haartsen (Kennisset, The Netherlands)
	Report from GLOBE: activities at the global network of repository federations	Dr. Vassilis Protonotarios (Agro-Know, Greece)
18.45 - 19.00	Concluding Remarks & Next Steps	

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Organizers



(<http://www.agroknow.gr/agroknow/>) **AGRO-KNOW** (<http://www.cti.gr/en/>)



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